





Profile: no

SOCIAL MEDIA AND SCIENCE COMMUNICATION: DO USERS CONFUSE THE ROLES OF SENDERS?

Eva Rudholzer¹ & Sonja Utz^{1,2}

¹Leibniz-Institut für Wissensmedien, Tübingen ²University of Tübingen

BACKGROUND

- The digital transformation has changed how people communicate and how scientific knowledge is distributed^{1,2}
- The public increasingly uses social media platforms to get information about science^{3,4}
- On social media various actors can contribute: (Scientific) experts and non-experts^{2,4,5}
- Individuals skim information presented in a newsfeed⁶ and barely verify sources (e.g. checking the profile information)
 Hypothesis: Users confuse the roles of senders on social media in science communication

METHOD

EXAMPLE



PREREGISTERED HYPOTHESIS AND RESULTS

H1: Individuals in the *additional profile information* condition categorise the role correctly (scientists vs. laypeople, i.e., they make more withinthan between-confusions), whereas the effect is **reduced** or **reversed** for individuals in the *no additional profile information* condition.



Results for H1 (profile x confusion-type): Categorisation in within- and between-category confusion for the conditions additional profile information (Profile: yes) and no additional profile information (Profile: no) with F(1, 309) = 7.46, p = .007, np² = .028.

Four-way interaction (profile x confusion-type x role x statement): Categorisation in within- and between-category confusions for identifiable and non-identifiable statements of scientists and laypeople (role) in the conditions additional profile information (Profile: yes) and no additional profile information (Profile: no) with $P(1, 309) = 6.29, p = .013, np^2 = .020.$



CONCLUSION

Social media users are likely to confuse the roles of senders when no additional profile information is displayed

Users might make incorrect assumptions about senders' background → Difficulty verifying a source or role as credible or not credible → Particularly relevant in science communication

Profile: yes

REFERENCES

¹ Brüggemann et al. (2020). Journal of Science Communication, 19(03), A02, ² Neuberger et al. (2019). Medien & Kommunikationswissenschaft, 67(2), 167–186, ³ Brossard (2013). Proceedings of the National Academy of Sciences, 110(Supplement_3), ⁴Taddicken & Krämer (2021). Journal of Science Communication, 20(03), ⁵ Neuberger et al. (2021). Der digitale Wandel der Wissenschaftskommunikation, ⁶ Levordashka & Utz (2017). Social Psychological and Personality Science, 8(1), 93-101.

